Consortium for Interprofessional Health Education and Research in Mental Health

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Project Team

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If you would like more information on this exciting project, please connect with us!

Project Partners

University of Western Ontario
Faculty of Health Sciences:
Schulich School of Medicine,
(including Psychiatry);
School of Nursing;
School of Physical Therapy;
School of Occupational Therapy;
and
School of Social Work
Department of Psychology

Community Agencies:
Can-Voice
VON
Salvation Army
Mission Services
Regional Mental Health Care London
Women’s Community Housing
London Housing
Canadian Mental Health Association
My Sister's Place
WOTCH

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Health Canada
IECPCP initiative

University of Western Ontario
Project Summary:
This proposed project will bring together faculty members and students from the University of Western Ontario’s Schulich School of Medicine, including psychiatry; Faculty of Health Sciences, including Nursing, Occupational Therapy and Physical Therapy, School of Social Work, Department of Psychology; community agencies, and patients, to introduce, develop, monitor and evaluate changes in interprofessional education and interdisciplinary practice.

Project Objectives:
The overall project goal is to facilitate interprofessional collaborative mental health care in both education and practice settings, while augmenting the work toward provincial priorities such as mental health care reform, care of the homeless, and development of Local Health Integration Networks.

This will be achieved by:
→ Socializing faculty, student and practitioners in client centered interprofessional collaborative practice focusing on mental health services to vulnerable populations
→ Stimulating networking and sharing of best education approaches
→ Increasing the number of educators and health professionals trained in interprofessional collaborative practice

Projected Activities:
The project activities and deliverables include:
→ Retreats for student leaders, community partners, consumers, and faculty members
→ Workshops and simulation exercises for students

Anticipated Results:
To create a sustainable infrastructure and curriculum to support interprofessional education and practice through training faculty, students and community partners including services to the homeless and other disadvantaged groups.

“Imagine a world where each group’s expertise is held in regard, offered, and shared as the need arises. Imagine a time when the patient can determine which kinds of practitioners he or she needs or wants, and then imagine a system that makes those professionals available.”

*Carroll-Johnson, 2001, p.619