Interprofessional Scenario #4

Scenario Description

John Sim is a 40 year old post op patient who was presented in emergency three days ago with nausea, vomiting and severe abdominal pain. Mr Sim was admitted and had abdominal surgery for a perforated gall bladder. When the nurse comes into the patients room she finds him slumped down in the bed. He seems anxious and is coughing. He has a history of asthma and uses puffers.

The students will be expected to conduct basic assessments, recognize complications and intervene appropriately. The student will be expected to communicate, consult and work with the health team as required.

Objectives

1. to conduct patient assessments
2. to communicate directly with interdisciplinary team members
3. to demonstrate effective team work
4. to prioritize and implement physician’s orders
5. to demonstrate knowledge of roles and responsibilities of other health care professionals

Fidelity

Equipment attached to mannequin
IV- primary line normal saline running at 125/hr
ID band
Abdominal dressing

Equipment available in the room
BP cuff
Thermometer
Pulse oximeter
Stethoscope
O2 equipment-flowmeter, nasal cannula, HAFOE mask
Beclomethasone dipropionate puffer and Aerochamber with mask
Telephone

Medications
Salbutomol puffer 100 mcg 2p Q3-4H PRN
Beclomethasone dipropionate puffer 100 mcg 2p QAM and HS
Tylenol #3 1-2 tablets Q4H PRN
Morphine 10 mg IM Q4H PRN for pain for 48 hours
Cefazolin 1 gm Q8H for 10 days
Documentation forms
Doctors order sheet
Medication administration record
Progress notes
Graphic record

Preparation of the mannequin
Dressed in patient gown
Insert IV in right forearm with 0.9% NACL infusing at 125/hr
Abdominal dressing

Number of participants
One nurse
One respiratory therapist (RT)
One Pharmacy technician (PT)
3 observers one nurse one RT and one PT

Proposed treatment outline
Wash hands
Introduce self
Identify the patient
Review physicians orders
Obtain BP, pulse, respiratory rate, temp, SPO2
Assess breathing
Starts O2
Calls RT
RT talks to nurse
RT assesses changes to mask
Nurse or RT calls pharmacy for Salubutomol puffer
Nurse or RT and pharmacy technician talk
Puffer is delivered
Puffer is administered
RT reassesses patient
Report to Students

John Sim is a 40 year old male who came to the emergency department three days ago with nausea, vomiting and severe abdominal pain. That night he had abdominal surgery for an acute gallbladder. He is now three days post op. His abdominal dressing is dry and intact. Vital signs have been stable and within normal range. He has an IV of normal saline infusing at 125 ml per hour. He is tolerating fluids well without nausea. He received Tylenol #3 two tablets one hour ago. He is ambulating well. John has a history of asthma and uses puffers. His chest has been clear and air entry has been normal since surgery.
<table>
<thead>
<tr>
<th>Timing</th>
<th>Mannequin Actions</th>
<th>Expected Interventions</th>
<th>Cues</th>
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</thead>
<tbody>
<tr>
<td>First 3 minutes Nurse</td>
<td>Temp 38.5 BP 90/60 P 115 R 28 SP02 90 Wheezes and crackles bilaterally Coughing Restless (slumped down in bed)</td>
<td>Wash hands Introduce self Ask patient how he is feeling Identify patient</td>
<td>If student fails to introduce self ask Who are you?</td>
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<tr>
<td>Next 3 to 5 minutes Nurse</td>
<td>Vocal “My name is John Sim “ “I am having trouble breathing”</td>
<td>Assess vital signs Check pulse oximetry Listen to chest Check IV and dressing Review Doctors orders Recognize need for oxygen start O2@ 2litres with nasal prongs Call RT</td>
<td>I need help moaning</td>
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<tr>
<td>Next 5-10 minutes RT</td>
<td>- “yes, I can’t breathe” - “it hurts to breathe in” - HR 115, RR 26, SpO2 91% - decr. a/e, wheezes bilaterally</td>
<td>wash hands - ID self w/ designation - ID patient - Interview pt. ie ? SOB, pain, prev. Hx - check pulse, RR, SpO2 - auscultate chest – wheezes bilaterally - Communicate w/ RN ie onset, BP, prev. Hx,med.orders, discuss Tx plan - switch to mask O2 .4 or .5 - check Dr order for salbutamol puffer - request puffer &amp; Aerochamber® from pharmacy</td>
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<tr>
<td>Next 10-15 min - PT</td>
<td></td>
<td>Identifies self with designation requests patients name, hosp number or room number Verifies patient order Determine which puffer is required</td>
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**Guided Reflection/Debriefing Questions**

1. How did you feel throughout the simulation experience?
2. Describe the objectives you were able to achieve?
3. What were the key assessments and interventions that you observed?
4. Were you satisfied with your ability to work through the simulation?
5. What did the group do well?
6. How could the group have handled the situation differently?
7. Did you understand the roles of the different professionals?
8. Did you notice any similarities or differences with your own role?
9. Were you satisfied with your ability to communicate with the client and his family?
10. Were you satisfied with your ability to communicate with other team members?
11. Did you work together as a team why or why not?
12. Is there anything else you would like to discuss?

| Next 15-23 min         | wheezes cleared                      | Fills request for puffer
| RT                    | - RR 18, SpO2 93%, HR 100           | Requests second check by another technician
|                       | - verify puffer dosage & pt.         | Releases puffer to nurse or RT
|                       | - instruct pt. & deliver medication  | - reassess – RR, auscultate, SpO2, RR, HR
|                       | - document Tx in pt. record          |